

# *Board of Education*

## *Mesa County Valley School District 51*

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*Board Business Meeting Minutes*

*March 28, 2023*

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### **Board Business Meeting Minutes**

- A - Doug Levinson
- B - Kari Sholtes
- C - Andrea Haitz
- D - Will Jones
- E - Angela Lema

**Board of Education  
Mesa County Valley School District 51  
Business Meeting Minutes: March 28, 2023  
Adopted: April 18, 2023**

	A	B	C	D	E	AGENDA ITEMS	ACTION
Present	x	x	x	x	x	<u>BUSINESS MEETING</u>	4:04 p.m.
Absent						A. CALL TO ORDER/ROLL CALL	
Motion					x	B. AGENDA APPROVAL	
Second				x			
Aye	x	x	x	x	x		
No							
						C. EXECUTIVE SESSION	4:10 p.m.
						Executive session for a conference with legal counsel for the purpose of receiving legal advice on specific legal questions under C.R.S. Section 24-6-402(4)(b), specifically to discuss the Stocker Stadium.	
Motion				x		➤ Motion to move to executive session.	
Second					x	➤ Present in executive session: Dr. Brian Hill, Ms. Tammy Eret, Mr. Clint Garcia, Mrs. Melanie Trujillo and the Board. Time spent discussing Stocker Stadium: 22 minutes	
Aye	x	x	x	x	x	➤ Motion to adjourn executive session	
No							
Motion					x		Adjourn
Second	x						4:32 p.m.
Aye	x	x	x	x	x		
No							
						<u>[Recess 4:32 p.m. Resume 5:02 p.m.]</u>	
						<u>BUSINESS MEETING</u>	5:02 p.m.
Present	x	x	x	x	x	D. CALL TO ORDER/PLEDGE OF ALLEGIANCE	
Absent							
Motion					x	E. MEETING MINUTES AND SUMMARY APPROVAL	Approved
Second		x				E-1. February 7, 2023 Board Work Session Minutes	
Aye	x	x	x	x	x	E-2. February 21, 2023 Board Business Meeting Minutes	
No						E-3. February 27, 2023 Board Special Meeting Minutes	
						F. RECOGNITIONS	
						F-1. United States Congress-Bundestag Scholarship Recipient, Campino Fischer, Grand Junction High School [Resolution: 22/23: 72]	
						➤ Mrs. Haitz read the recognition to congratulate Campino Fischer, a Grand Junction High School sophomore, for being selected to join the Congress-Bundestag Youth Exchange Program. The exchange program is offered jointly by the U.S. and German governments. Campino, who was not present to receive the recognition, will study in Germany during the 2023-2024 school year.	
						F-2. Fulbright Teachers for Global Classrooms Program Award Recipient, Ms. Mariah McCune, Grand Junction High School [Resolution: 22/23: 73]	
						➤ Mrs. Haitz invited Ms. Mariah McCune, a Grand Junction High School teacher, to join her at the front of the room. Ms. McCune received the Fulbright Teachers for Global Classrooms Program Award. This prestigious award offers her a yearlong professional learning opportunity and a short-term exchange program in Ghana. Ms. McCune will use her experiences Ghana	

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- experiences and professional learning to create a global education guide to serve as a resource for her students.
- The Board and Superintendent Hill congratulated Ms. McCune on earning this prestigious award and the opportunity to learn about a foreign culture.
- F-3. League of Charter School's Teacher of the Year, Ms. Megan Henry, Independence Academy Charter School [Resolution: 22/23: 74]
- Ms. Lema invited Ms. Megan Henry, Independence Academy Charter School art teacher, to join her at the front of the room. Ms. Henry was nominated for and won the Colorado League of Charter Schools Hall of Fame Teacher of the Year.
  - The Board and Superintendent Hill congratulated Ms. Henry on this outstanding accomplishment and thanked her for her passion and dedication to cultivating the education and growth of her students.
- F-4. American Choral Directors Association's National Convention Selected Performer, Siena Miller, Palisade High School [Resolution: 22/23: 75]
- Mr. Levinson request Palisade High School freshman, Siena Miller, step to the front of the room. Siena was recently chosen to perform at the National American Choral Directors Association Jr. High Honor Choir at their national conference in Cincinnati, Ohio. The opportunity to perform in a national choir is a highly sought-after opportunity and requires a rigorous audition process.
  - The Board and Superintendent Hill congratulated Siena on being selected to perform in such a prestigious choir.
- F-5. Colorado Music Educators Association Selected Honor Choir, the Palisade High School Chamber Singers [Resolution: 22/23: 77]
- Mr. Jones invited members of the Palisade High School Chamber Choir, and their director, Mr. Matt Doty, to join him at the front of the room. The Palisade High School Chamber Choir was chosen, through a selective audition process, to perform at the Colorado Music Educations Association's annual conference at the Broadmoor Hotel and Resort in Colorado Springs.
  - The Board and Superintendent Hill congratulated the following choir members and Mr. Doty on being selected: Joss Baskin, Teagan Brannan, Solomon Brown, Mason Burke, Patience Eitel, Serena Flanigan, Kaden Flory, Jack Holm, Michaelyn Kutz, Blake Larson, Alan Lopez Galarza, Siena Miller, Lauren Noble, Isabela Pecoraro, Jane Pitcher, Zenon Reece, Paolo Reitz, Jaeda Rogal, Alivia Sanchez, Emily Shamblin, Averee Toft, Liam Warren and Maya Znamenacek
- F-6. Grand Junction High School Academic Teams State Championships [Resolution: 22/23: 78]
- Dr. Sholtes invited the Grand Junction High School Academic Team to the front of the room. Members of the Academic Team recently competed in the Quiz Bowl State Championship and the Knowledge Bowl State Championship, and were recently recognized by the state legislators for being one of the most successful high school programs in the state with the school having won 20 Governor's Cups and 24 state championships over the years. Team members competing on the A team won first place at the Quiz Bowl

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**AGENDA ITEMS**

**ACTION**

State Championship with the B team taking second place. At the Knowledge Bowl State Championship team members won by the largest margin in the tournament's history.

- The Board and Superintendent Hill congratulated coaches, Mr. Cody Shawcroft and Mr. Noah Schmidt, and the following team members on an incredible successful year: Sam Guddat, Cailan McKim, Alexander Chang, Jamison Whiteford, Logan Jochim, Maddie Kawasaki, Stewart Collins, Megan TerLouw, Athena Quesenberry, Anna Stone-Ewing, Macy McComb and Magaly Luna.

**F-7. Governor's Bright Spot Award Recipient, Chatfield Elementary School [Resolution: 22/23: 79]**

- Mr. Levinson invited Chatfield Elementary Principal, Mr. Dave McCall to join him. Chatfield Elementary School was one of only two schools in the state to win two Governor's Bright Spot Awards, having received a Bright Spot Award earlier in the year for the school improving two or more positions on the School Performance Framework and moving from a Turn-Around School to a Performance School. This second Bright Spot Award recognized Chatfield Elementary School students' improvement in state assessment math scores, over the past two years. This award entitles the school to receive a monetary award of up to \$50,000 to spend toward efforts to improve students' math outcomes.
- The Board and Superintendent Hill congratulated Mr. McCall and his entire team for earning another exciting and well-deserved award.

**G. BOARD REPORTS**

**G-1. Good Things**

- Ms. Lema spoke on touring the construction site for the new Grand Junction High School and how impressed she is with the progression of the project and the all the good things the community is providing for our students.
- Mr. Jones and Mrs. Haitz enjoyed visiting Broadway Elementary School and listening to students share ideas on how to address drought issues.
- Mrs. Haitz reported she has been trying to visit each school in the District and hopes to have visited all the schools by the end of this school year.

**G-2. Committee/Activity Updates**

- None at this time

**H. D51 HAPPENINGS AND CELEBRATIONS**

- Mrs. Callie Berkson, Public Information Officer, displayed photos and shared information on events happening across the District this past month. Events highlighted included:
  - An adaptive basketball tournament hosted at Grand Junction High School
  - A March Music in Schools Month activity of the Fruita Middle School's band, choir and orchestra performing at Appleton Elementary School
  - Clifton Elementary School Career Fair
  - Thunder Mountain Elementary School new mascot unveiling, the Thunder Mountain Mountaineers

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**AGENDA ITEMS**

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- Palisade High School International Baccalaureate students' community project of installing four free feminine hygiene product vending machines in the school.
- Tope Cottage students learning how to deep breathe as part of the National Social and Emotional Day
- Community Hospital hosting a health care career day for D51 students
- Eureka Math and Science Center's annual Western Colorado Science Fair for third through fifth grade students
- District 51 High Five Robotics Team competing in Denver and winning an Engineering Inspiration Award
- March Golden Apple recipient Ms. Jennifer Cline, Mesa View Elementary Assistant Principal.

**I. SUPERINTENDENT REPORT**

**I-1. Opioid Presentation**

- Mrs. Katie McKew, Nursing Coordinator, was present to introduce Ms. Lyndall Young, Western Colorado Area Health Education Center Outreach and Education Coordinator, Ms. Summer Sample, Career Center Health Science Instructor, Jasmine Erwin, Palisade High School student and Alison Busheri, Grand Junction High School student.
- Jasmine and Alison, shared their presentation entitled The Opioid Epidemic in Mesa County. The students worked on the presentation jointly to present at the Health Occupation Student Association (HOSA) state competition. The presentation shared information and statistics on the number of opioid deaths locally, statewide and nationally, and highlighted the work Jasmine and Alison have been doing to bring awareness to other students about the dangers of illicit drugs. Jasmine and Alison's presentation won them first place in the category of Community Awareness at the HOSA competition and earned them a spot at nationals.
- Ms. Young shared information on the partnership between Western Colorado Area Health Education Center and the District to bring awareness to students across the District about the dangers of illicit drugs. She reported on various activities such as school assemblies, no pills pledge signings and outreach tables to distribute flyers and information which have taken place across the District. The Western Colorado Area Health Education Center was able to supply boxes of Narcan, a drug used to counteract the effects of an overdose, to all schools and assisted in the training of District 51 nurses, health assistants, resource officers and administration on how to administer Narcan.

**I-2. Update on East Middle School Closure**

- Superintendent Hill shared information on steps taken by the District following the announcement of the closure of East Middle School. He reported on the number of support staff placed at the school following the announcement to help students and staff with any questions or concerns. He reported school boundaries have been redrawn for the middle schools which will affect students living in the current East Middle School attendance area and the Bookcliff Middle School attendance area. Communications have been sent to parents, whose students school attendance area has been changed,

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instructing them on how to determine their student's assigned middle school for next year and how to submit a choice form should they wish to attend a

school outside their assigned attendance area. He reported available principal and assistant principal positions for next year have been posted, but teaching positions will not be posted until the choice window closes and staffing for the middle schools has been determined based on student enrollment. Superintendent Hill reported the Challenge Program, currently housed at East Middle School, will be moved to Orchard Mesa Middle School with busing to be provided in a similar way busing is provided for New Emerson School and the Dual Immersion Academy.

[Recess 6:12 p.m. Resume 6:25 p.m.]

**J. AUDIENCE COMMENTS**

- Bruce Lohmiller, Grand Junction 81506  
 Mr. Lohmiller reported Congressman Taggart had sent him an email with contact information on the eighty-seven page house resolution regarding comprehensive sex education classes. He noted there has been trouble with school shootings, and spoke about a class at Colorado Mesa University which advised people to report a person who has a manifesto on Facebook so they can be put on a watch list. He reported on sending Senator Hickenlooper a copy of Board of Education minutes and receiving a copy of a letter from Representative Boebert's Office. The letter from Representative Boebert's Office mentioned the term superimposed disorder and reported on information in a letter from a Chief Psychiatrist which stated a diagnosis of not mentally ill was not included in a court presentation. Mr. Lohmiller also spoke with Danny, a reporter at KREX, and requested he do a feature on the importance of checking your medical and police records to make sure they are accurate.
- Caryn Romeo, Grand Junction 81504  
 Ms. Romeo, a thirty-nine year resident, mother of D51 graduates and grandmother of current D51 students, read a prepared statement, since she had not had a chance to email Board members as planned. She thanked the Board members for voting down the clinic at Grand Junction High School and thanked Superintendent Hill for complying with the majority of the Board. She believes those members with liberal views have a greater love for children. She spoke on the media magnifying events and vilifying Board members, but members having many supporters in the community. She noted this country has a constitutional republic crafted by the founders and thanked the Board member for representing her values.
- Tom Sheeran, Grand Junction 81507  
 Mr. Sheeran expressed his heartfelt thanks to all the Board members for their time and commitment. He spoke on seeing a lot of strong coordination, collaboration and open discussion by all board members. He noted appreciation to the Board for acknowledging the work of the demographer and requests of the principals. He noted it was unfortunate decisions were not made earlier and expressed appreciation for the Board thinking of the teachers and students.
- Rikki Howie, Grand Junction 81501

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Ms. Howie reported on reading an article in a Sunday Denver Post

concerning a Grand Junction student being bullied and beaten over months with no interventions being put in place. She reported the student, in the final act, was hit twenty-six times resulting in half his face being paralyzed for months. She requested information on how a parent, of a special education student, can obtain information on school violence at the different schools. She reported the expulsion report shows the number of expulsions due to violent activities and weapons are increasing.

- Kim Bohrer, Grand Junction 81501  
Ms. Bohrer thanked the Board for their hard work and noted how proud she is to be an employee of the District.
- Anna Elliott, Grand Junction 81504  
Ms. Elliott shared how she feels the Board and community are one big family. She spoke on watching the Board struggle to make hard decisions and thanked them for answering her questions and for all the unpaid time they devote to the District. She reported the Board is in her prayers, they are engaging and empowering, and reiterated on how everyone is a part of the D51 family.
- Rick Weber, Whitewater 81527  
Mr. Weber thanked the Board for the work they do, and shared his concerns on the recent school shooting. He reminded the Board of literature he presented to them previously on how to stop school shootings, but has not received feedback from any of the Board members. He believes if staff in Nashville would have followed some of the ways to detect, deter and destroy, no one would have been hurt. He is an advocate for training and allowing staff to carry weapons.
- Ann Chaffee, Grand Junction 81506  
Ms. Chaffee, parent of a tenth and eleventh grade student at Central High School spoke on the trouble her students are having finding work and gave examples of how there is always more than what is seen. A couple examples were needing to pay for fuel, repairs and insurance in order to have a car, or athletes and coaches doing many hours of hard work in order to perform well. She noted the Board is like athletes and have to do a lot of hard work outside of attending Board meetings. She thanked the Board for all they do.
- Betty Beidelsekies, Grand Junction 81505  
Ms. Beidelsekies thanked the Board for all they do. She spoke about her father and grandfather serving as school board members, her mother-in-law working in accounting for a school district and herself dedicating her life to public education. She thanked Mrs. Haitz for transparency and Dr. Hill for being accountable. She thanked the Board for making the hard decision to close the school, which she feels was best for the District. She noted Grand Junction is a retirement community where people have to live within a budget.
- Janet Drummond, Grand Junction 81507  
Ms. Drummond thanked the three Board members for voting against a health center at Grand Junction High School as it was not listed as an item when the bond was passed. She thanked Dr. Hill for finding solutions to address declining enrollment. She spoke on Mrs. Haitz, Ms. Lema and Mr. Jones

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						<p>spending many hours meeting with staff and serving on committees. She was impressed with the transparency of information shared by Board members at the last coffee. She feels when hard decision have be made the Board will work as a group with no decisiveness.</p>	
Motion Second Aye No	x	x	x	x	x	<p>K. CONSENT AGENDA            K-1. Licensed and Administrative Personnel Actions [Resolution 22/23: 80]            K-2. Gifts [Resolution 22/23: 81]            ➤ Ms. Lema requested agenda item K-3, Curriculum Adoption be split from the other consent agenda items and voted on separately.</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>K-3. Curriculum Adoption            K-a.1. Advanced Placement English Language &amp; Composition [Resolution 22/23: 82]            K-a.2. Advanced Placement World History [Resolution 22/23: 83]            K-a.3. Advanced Placement Art History [Resolution 22/23: 84]            K-b. High School Science [Resolution 22/23: 85]            ➤ Dr. Sholtes motioned to approve agenda item K-3. Curriculum Adoption, which Mr. Levinson seconded. Following discussion, Dr. Sholtes amended her motion to table agenda item K-3. Curriculum Adoption to allow Board members more time to review the curriculum items</p>	Tabled
Motion Second Aye No	x	x	x	x	x	<p>L. BUSINESS ITEMS            L-1. Fee Schedule Adoption [Resolution 22/23: 76]</p>	Adopted
Motion Second Aye No	x	x	x	x	x	<p>L-2. Alternative Calendar Adoption            L-2.a. Dual Immersion Academy            L-2.b. Independence Academy Charter School            L-2.c. Juniper Ridge Community School            L-2.d. Mesa Valley Community School            L-2.e. New Emerson</p>	Adopted
						<p>M. BOARD OPEN DISCUSSION            ➤ Mrs. Haitz requested approval from the Board members to work with the D51 Foundation for Teacher Appreciation Week. Board members unanimously agreed.</p>	
						<p>N. FUTURE MEETINGS            N-1. April 4, 2023, Harry Butler Board Room, 6:00 p.m., Board Work Session            N-2. April 15, 2023, Nisley Elementary School Cafeteria, Board Coffee            N-3. April 18, 2023, Harry Butler Board Room, 6:00 p.m., Board Business Meeting</p>	
						O. FUTURE MEETING AGENDA ITEMS	
Motion Second Aye No	x					P. ADJOURNMENT	7:07 p.m.

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 Bridget Story, Assistant Secretary



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					AGENDA ITEMS	ACTION
					Board of Education	

Board of Education Resolution 22/23: 72

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Would Campino Fischer please join me at the front of the room?

The Congress-Bundestag Youth Exchange program is an exchange program that is jointly offered by the U.S. and German governments. This dynamic and immersive program aims to strengthen knowledge in youth between the U.S. and Germany, improve their career skills, and expand their perspectives and awareness of each other's culture, society, history, and politics.

The Congress-Bundestag Youth Exchange Scholarship is for motivated high school students who want to experience a culture and learn a language through a complete immersion program. Hundreds of students from across the U.S. apply every year, but only 350 students are selected as scholarship recipients. Grand Junction High School sophomore, Campino Fischer, applied and was chosen to receive the United States Congress-Bundestag Scholarship to study in Germany for the 2023-24 school year!

Campino is a dedicated student, a hard worker, and an avid learner. This program will require him to step into the unknown, adapt to a new culture, learn a new language, make new friends, and represent his home community and country.

The Board of Education and Superintendent Dr. Hill would like to recognize Campino for the outstanding opportunity ahead and congratulate him on his courage to pursue this program. We look forward to hearing about his newly gained perspectives and experiences upon his return! Congratulations Campino!

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Presented: March 28, 2023

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I'd like to invite Ms. Mariah McCune to join me at the front of the room.

Grand Junction High School English Teacher, Mariah McCune, was selected in August to receive the prestigious Fulbright Teachers for Global Classrooms Program Award.

The Fulbright Teachers for Global Classrooms Program is a yearlong professional learning opportunity and short-term exchange program for elementary, middle, and high school educators.

Fulbright Teachers for Global Classrooms participants complete a rigorous, semester-long online course focused on best practices in global education; gather for an in-person professional development workshop in Washington, D.C.; and travel abroad for two to three weeks to immerse themselves in another country's culture and education system.

Ms. McCune will be headed to Ghana for her exchange. She will then return home to create a global education guide that serves as a resource in our community, sharing the skills, experiences, and knowledge she has developed throughout the program.

This is an exceptional opportunity for our staff and our students, as Mrs. McCune will enhance her already exemplary teaching by creating a global classroom in our Grand Junction High School community.

The Board of Education and Superintendent Dr. Hill would like to recognize Ms. McCune for her commitment to continued education and professional development and thank her for the knowledge and wisdom she brings to our D51 family.

I'd like to invite Ms. Megan Henry to join me at the front of the room.

Every year, the Colorado League of Charter Schools sends out a call for nominations for their "Hall of Fame" Awards. The Colorado Charter Schools Hall of Fame winners are exceptional leaders designated across five award categories and the finalists and winners are selected by an expert panel of League staff.

District 51 is fortunate to have exemplary employees in our schools, several of whom were nominated for the Colorado League of Charter Schools Hall of Fame. On February 1<sup>st</sup>, the Colorado League of Charter Schools announced the finalists, and Independence Academy Art Teacher Megan Henry was selected as Educator of the Year.

The Colorado Charter Schools Hall of Fame winners are exceptional leaders within their school, going above and beyond on a daily basis. Megan's enthusiasm for her job can be seen in her classroom every day. She continues to move the needle in the charter school space, supporting, guiding, and helping her students excel both academically and socially. She was nominated for excellence in education and advocacy within our Independence Academy School Community.

Megan was honored with this award on February 27 at a ceremony at the Westin in Westminster.

The Board of Education and Superintendent Dr. Hill would like to congratulate Ms. Henry on this outstanding accomplishment and thank her for her passion and dedication to cultivating the education and growth of our students and for wholeheartedly supporting the District's mission and vision.

Would Siena Miller please join me at the front of the room?

The American Choral Directors Association provides honor choir opportunities at both their national and regional conferences each year. During this year's national conference, there were four honor choir opportunities for middle and high school students to participate in.

This year's submissions required an audition of a vocal solo, scales, and part singing. Hundreds of students from across the United States audition for these honor choirs every year. We are pleased to recognize Siena Miller, a freshman at Palisade High School, who was selected to sing in the National American Choral Directors Association Jr. High Honor Choir. The national conference at which Siena performed took place in Cincinnati, Ohio, in late February.

These are highly sought-after opportunities and require a rigorous audition process. Siena is an amazing vocalist, and the Board of Education and Superintendent Dr. Hill would like to congratulate her on her selection to perform at the ACDA National Convention.

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Would the students and director involved in this year's Palisade High School Chamber Choir please join me at the front of the room?

Colorado Music Educations Association (CMEA) Honor Performing Groups are chosen through a selective audition process, which consists of submitting 2-3 recorded pieces from the current school year of the performing group. Then, through a panel of judges, select groups are chosen to perform at the Annual CMEA Conference.

Between 50 and 60 choirs throughout the state submitted their auditions, and less than 20 middle school and high school choral groups were selected to perform.

Our Palisade High School Chamber Choir was among the select few who earned a spot to perform at this prestigious event in January at the Broadmoor Hotel and Resort in Colorado Springs.

Under the leadership of Director Matt Doty, the Palisade High School Choir Program continues to excel. Palisade Choirs have been chosen to perform at the CMEA Conference in 2014, 2017, 2020, 2022, and 2023.

The Board of Education and Superintendent Dr. Hill would like to congratulate Director Matt Doty and the following students on this outstanding accomplishment.

Joss Baskin

Michaelyn Kutz

Zenon Reece

Teagan Brannan

Blake Larson

Paolo Reitz

Solomon Brown

Alan Lopez Galarza

Jaeda Rogal

Mason Burke

Siena Miller

Alivia Sanchez

Patience Eitel

Lauren Noble

Emily Shamblin

Serena Flanigan

Isabela Pecoraro

Averee Toft

Kaden Flory

Jane Pitcher

Liam Warren

Jack Holm

Maya Znamenacek



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I'd like to invite the following Grand Junction High School Academic Team members to the front of the room.

Coaches: Coady Shawcroft and Noah Schmidt

Academic Team Members: Sam Guddat, Cailan McKim, Alexander Chang, Jamison Whiteford, Logan Jochim, Maddie Kawasaki, Stewart Collins, Megan TerLouw, Athena Quesenberry, Anna Stone-Ewing, Macy McComb, and Magaly Luna.

These Grand Junction High School Academic Team members have had an outstanding season, as they are fresh off their latest competition that wrapped up in Northern Colorado last week.

The Grand Junction High School Academic Teams placed first and second at the Quiz Bowl State Championships held at Weld Central High School on Saturday, March 4th. The GJHS A team came home with a first-place State win, with the GJHS B team finishing close behind in second.

With those first and second-place finishes under their belt, these students headed to the State Knowledge Bowl Tournament at the University of Northern Colorado on March 13th and 14th. The tournament consisted of 60 teams competing across 11 rounds of competition. Grand Junction High School won by one of the largest margins in the tournament's history, once again taking home the state championship.

This is the Tigers' 20<sup>th</sup> Governor's Cup and 24<sup>th</sup> classification championship. The state legislature recently recognized them at the Denver Capitol building for being one of the most successful high school programs in the state's history. Under the leadership and guidance of Coach Coady Shawcroft and JV Coach Noah Schmidt, their long hours of dedication, commitment, and training have paid off, as they showcased their talent while competing head-to-head against some of the strongest academic teams in Colorado.

The Board of Education and Superintendent Dr. Hill would like to recognize the members of our GJHS Academic Team and congratulate them on an incredibly successful year!

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Would Chatfield Elementary Principal Dave McCall please join me at the front of the room?

Last November, Chatfield Elementary School and Bookcliff Middle School were awarded the Colorado Governor's Bright Spot Award for improving two or more positions on their School Performance Framework.

Well, we once again celebrate Chatfield Elementary School for a second Governor's Bright Spot Award, this time for improving their math scores based on state math assessments. They are one of only twelve schools in the state to receive this award and one of only two to receive multiple Bright Spot Awards.

In 2019 Chatfield Elementary School was placed on a Turnaround Plan. With a pause in CMAS testing and state ratings in 2020, Chatfield had two years to improve its academic performance. Even with the challenges presented during the pandemic, Chatfield Elementary staff and students showed tremendous resilience, improving from a Turnaround School, with the lowest rating, to a Performance School, with the highest rating, in just two years.

Along with the recognition, Chatfield Elementary will receive an award of up to \$50,000 that can be used to continue their school's improvement of math outcomes.

The Board of Education and Superintendent Dr. Hill would like to recognize Chatfield Elementary, Principal McCall, and his entire team for another exciting and well-deserved award. Congratulations!





**Mesa County Valley School District 51**

**Licensed and Administrative Personnel Action**

Board of Education Resolution: 22/23: 80

Adopted: March 28, 2023

Name	Location	Assignment	Effective Date
<b>Retirements</b>			
BANDEL-SCHOTT, TERESA ANN	BTK	SPED DIRECTOR	6/30/2023
BECHTEL, CARRIE ANN	SHELLEDY	GRADE 1	5/24/2023
BIRDSEY, SUSAN B	ORCHARD MESA	PRINCIPAL, MIDDLE SCHOOL	6/2/2023
BRUSIG, VICKIE B	ORCHARD MESA	COUNSELOR	5/31/2023
CLINKINGBEARD, TYRA ELAINE	GRAND RIVER	SP ED-MODERATE NEEDS	5/24/2023
HOUSTON, TAMI ANN	SUMMIT PROGRAM	PRINCIPAL, ALT PROGRAM	6/2/2023
JACKSON, SHARON L	FMHS	CLD-MS/CLD-HS	5/24/2023
KESSLER, MARK MANNING	CENTRAL	FL-GERMAN	5/24/2023
LIBBERT, DENISE M	CHIPETA	INTERVENTIONIST	5/24/2023
MCCLASKEY, TODD A	FMHS	PRINCIPAL, HIGH SCHOOL	6/23/2023
MILLER, JEFFREY T	FMHS	SCIENCE	5/24/2023
MOGLIA, ROSE A	DUAL IMMERS ACD	KINDERGARTEN	5/24/2023
PETERSON, ANN F	GRAND RIVER	MATHEMATICS	5/24/2023
REQUA, TERRIE L	EMERSON	SITE LEADERSHIP DIRECTOR	6/30/2023
VAN ERT, KAREN M	BOOKCLIFF	COUNSELOR	5/31/2023
WHITE, LAWRENCE KENNETH	CENTRAL	TECH ED/INDUSTRIAL ARTS	5/24/2023
WHITE, LORI J	TAYLOR	GRADE 4	5/24/2023
<b>Resignations/Termination</b>			
PREDOVICH, SONJA.	GRAND RIVER	ENGLISH LANGUAGE ARTS	3/13/2023
ALEXANDER, BENJAMIN W	SCENIC	PRINCIPAL, ELEMENTARY	6/2/2023
ANDERSON, ERIC J	MAINTENANCE	MGR, RESOURCE CONSERVATION	3/31/2023
AXTELL, EMILY J	NISLEY	MUSIC	3/17/2023
BENNETT, CASSANDRA JO	MT GARFIELD	8TH GR LANGUAGE ARTS	5/24/2023
BENTLEY, COLTER LEE	MT GARFIELD	8TH GR SCIENCE	5/24/2023
BOGGESS, LYNDA L	MESA VIEW	GRADE 3	5/24/2023
BOULDIN, DANIELLE N	DUAL IMMERS ACD	GRADE 2	5/24/2023
BROWN, CHRISTA RENAE	MT GARFIELD	8TH GR SCIENCE	5/24/2023
BROWN, JENNIE LEANNE	CENTRAL	ENGLISH LANGUAGE ARTS	5/24/2023
BRUBACHER, JACOB RAY	MT GARFIELD	6TH GR SOCIAL STUDIES	5/24/2023
CHRISTENSEN, KIMBERLEY S	NISLEY	SP ED-MODERATE NEEDS	5/24/2023
CLAYTON JR, ALLAN B	GATEWAY	MATHEMATICS/SCIENCE	5/24/2023
DIXON, KENDRA LORRAINE	CENTRAL	SP ED-SNB	5/24/2023
ESHELMAN, KATHARINE S	FMHS/FRUITA 8-9	AGRICULTURE	5/24/2023
ESSANI, BETHANY M	BTK	SOCIAL WORKER	3/29/2023
FARMER, LAURA A	SHELLEDY	ASST PRINCIPAL, ELEMENTARY	6/2/2023

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GERLOFF, TORRIE N	R-5	ENGLISH LANGUAGE ARTS	3/17/2023
GILMAN, SCHERIDAN S	THUNDER MTN	GRADE 3	5/24/2023
JONES, NICOLE K	BTK	PSYCHOLOGIST	5/26/2023
KUETHER-NOBLE, SAMANTHA	FRUITA 8-9	8TH GR MATH	5/24/2023
LEFEBRE, THERESA R	EMERSON	VISUAL ARTS	5/24/2023
LOFTON, DOROTHY A	CHATFIELD	MUSIC	5/24/2023
MEJIA-MENDOZA, NICOLE	FRUITA MS	7TH GR SCIENCE	5/24/2023
MORENO, LAURA-ELENA	FRUITVALE	ASST PRINCIPAL, ELEMENTARY	6/2/2023
NEWMAN, JESSICA M	WEST	ASST PRINCIPAL, MIDDLE SCHOOL	6/2/2023
NOLL, TARYN A	LINCOLN OM/ MESA VIEW	GIFTED & TALENTED ELEMENTARY	5/24/2023
PHILLIPS, KEVIN S	CHATFIELD	GRADE 5	5/24/2023
ROENICKE, MEGHAN	GJHS	PRINCIPAL, HIGH SCHOOL	6/23/2023
SELLDEN, LANC M	CHS	PRINCIPAL, HIGH SCHOOL	6/23/2023
VIRDEN, PATRICIA MARIE	BTK	EX DIR STUDENT SERVICES	6/30/2023
WAIT, BILLIE R	DOS RIOS	KINDERGARTEN	5/24/2023
WOMACK, HEIDI M	COMPASS	CLD COACH	6/1/2023
<b>Leave of Absence</b>			
AXTHELM, JOAN K	CLIFTON	CLD-ELEMENTARY	2/20/2023
<b>New Assignments (Transfer/New Hires)</b>			
RISNER, MAIRI A	BTK	SOCIAL WORKER	2/27/2023
STEINBRINK, LEAH K	BTK	SP ED-PRESCHOOL	2/3/2023
<b>Return from Leave</b>			
BEILMAN, AMANDA S	CENTRAL	ENGLISH LANGUAGE ARTS	2/27/2023
PUCKETT, DANIELLE N	TAYLOR	CLD-ELEMENTARY	1/6/2023

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on March 28, 2023.*

\_\_\_\_\_  
Bridget Story, Assistant Secretary  
Board of Education

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Donor	Clarke & Co. Inc.
Gift	Cash
Value	\$20.00
School/Department	Palisade High School / Drama Department

Donor	Christi Reece Group
Gift	Cash
Value	\$250.00
School/Department	Palisade High School / Drama Department

Donor	Shannon Kinslow
Gift	Cash
Value	600.00
School/Department	Palisade High School / Baseball

Donor	Robert and Cheryl Pomeroy
Gift	Cash
Value	\$100.00
School/Department	Palisade High School / Girls' soccer teams

Donor	Karen West
Gift	Cash
Value	\$2,000.00
School/Department	Palisade High School / Girls' basketball

Donor	Nathaniel Poulain and Callie Newby
Gift	Balls and frisbees
Value	\$190.00
School/Department	Nisley Elementary School / Playground use

Donor	Candice Brodel
Gift	Books
Value	\$1,000.00
School/Department	Chatfield Elementary School / Book vending machine

Donor	Laura Arebalos
Gift	Men's and women's formal wear
Value	\$525.00
School/Department	Grand Junction High School / Tiger Boutique and Haberdashery

Donor	Jan and Gabe Brody and Brittany Kerr
Gift	128 books
Value	\$50.00
School/Department	Appleton Elementary School / Student use

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Donor	Glass Pro
Gift	Cash
Value	\$526.75
School/Department	Mesa View Elementary School / Special Olympic t-shirts

Donor	AJP Companies LLC dba Pantuso Insulation
Gift	Cash
Value	\$750.00
School/Department	Palisade High School / Baseball

Donor	Red Rock Hyundai
Gift	Cash
Value	\$2,000.00
School/Department	Palisade High School / Track team

Donor	Fruita & Wine Real Estate
Gift	Cash
Value	\$700.00
School/Department	Palisade High School / Baseball

Donor	Joshua Dewitt Insurance Agency, Inc.
Gift	Cash
Value	\$700.00
School/Department	Palisade High School / Baseball

Donor	Bicycle Outfitters
Gift	Bike and helmet
Value	\$525.00
School/Department	Grand River Academy / Prize drawing (student incentive)

Donor	Hercules Industries, Inc.
Gift	Cash
Value	\$325.00
School/Department	Palisade High School / Girls' soccer

Donor	Michael Galorath
Gift	Cash
Value	\$50.00
School/Department	Orchard Mesa Middle School / General SBA funds

Donor	Al and Theresa Ochoa
Gift	Cash
Value	\$250.00
School/Department	Grand Junction High School / Baseball

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Donor	Alpine Bank Clifton
Gift	Cash
Value	\$750.00
School/Department	Palisade High School / Baseball

Donor	Einstein Bros. Bagels
Gift	Bagels
Value	\$465.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	First Watch
Gift	Coffee and muffins
Value	\$155.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Daylight Donuts
Gift	Donuts
Value	\$30.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Kiln
Gift	Coffee
Value	\$20.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Starbucks
Gift	Coffee and pastries
Value	68.00
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	Safeway
Gift	Pastries
Value	\$26.97
School/Department	Bookcliff Middle School / SSN Coffee Cart Fundraiser

Donor	La Milpa Tortilla Factory
Gift	Dinner
Value	\$127.96
School/Department	Bookcliff Middle School / Dual Immersion Academy event

Donor	Board Fox Games
Gift	Cash
Value	\$100.00
School/Department	Thunder Mt. Elementary School / Special Olympics t-shirts

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Donor	Janice Henderson
Gift	Cash
Value	\$25.00
School/Department	Grand Junction High School / Tiger Boutique and Haberdashery

Donor	Jose Galvan
Gift	Cash
Value	\$350.00
School/Department	Taylor Elementary School / General SBA account

NOW THEREFORE BE IT RESOLVED the Mesa County Valley School District 51 Board of Education, in accepting the donations listed above, extends their appreciation and acknowledges these important partnerships within the community which support learning for all students.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District 51 Board of Education on March 28, 2023.*

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*Bridget Story  
Assistant Secretary, Board of Education*

## D51 Instructional Resource Recommendation

<b>Content:</b>	<b>AP English Language &amp; Composition</b>
<b>Term &amp; Year for Adoption Cycle:</b>	<b>Fall 2022</b>
<b>Term &amp; Year for Implementation:</b>	<b>Fall 2023</b>
<b>Last Primary Adoption:</b>	<b>2009 (Bedford Reader)</b>
<b>Resource Needed: Primary</b>	<b><i>The Language of Composition: Essential Voices, Essential Skills for the AP® Course, Fourth edition © 2023</i></b>

### Rationale for Selection:

- Aligns with D51 Teaching and Learning Framework (esp design for learning and monitoring learning) and meets the rigor of the Colorado Academic Standards as well as the course requirements and skills required by College Board.
- Supports TLF-aligned instructional practices and standards-based skills of reading, writing, critical thinking, analysis, synthesis, and argumentation.
- Fully aligns (in this newest edition) to the College Board AP English Language and Composition Course Exam Description (CED) units and skills as revised in 2019. Highest rated resource in the “AP Specific Considerations” section of the D51 rubric.
- Offers a wide variety of classic and contemporary writing designed to foster classroom conversation, encourage students to ponder enduring questions, and promote connections not only between and among the texts themselves but also with the vibrant cultural conversations taking place in the world today which speaks to our D51 Graduate Profile. College level textbook that challenges and extends student reading abilities for the world of work or college-level academics.
- Offers comprehensive, in-depth questions and writing prompts enabling students to link reading with writing, guiding students from understanding what a text is about to analysis of how the content is presented and why. All questions are tagged to the AP® Big Ideas to help teachers strategically target what to assign when a certain style is needed.
- Includes multiple prompts and questions to build exam skills and abilities offering robust options for assessments of and for learning. Expanded question sets provide targeted practice for key AP® Language skills.
- Offers skill-building opening chapters fully-aligned with CED but also delivers a thematic anthology to allow for teacher flexibility. Resource is designed in a way that will meet the needs of both veteran and novice AP teachers.
- Connects with the AP exam but more importantly promotes globally-minded thinking with thematic alignment. Variety of texts from diverse perspectives, both classical and modern, are provided in the resource; selections address multiple themes that are relevant and engaging to students.
- Allows students to examine rhetoric from many perspectives through interdisciplinary texts. Presents visual texts and rhetoric (graphs, charts, images, art, advertisements, and the like) to engage students in multiple avenues of argument and synthesis.
- Spirals skills that build on each part of the exam throughout the year. Text allows for multiple entry points for both students and teachers to help enhance current curriculum or develop specific skills further.
- Includes a digital component full of extra resources and materials for both thematic units and test preparation which allow for ease in scaffolding lessons. Use of digital component will equip students for collegiate work
- Provides platform training at no cost through the life of adoption with no limit to the number of training sessions.

## D51 Instructional Resource Recommendation

Scheduled through their OnceHub Link and provided by a LaunchPad specialist, sessions can be scheduled for a whole group, or by an individual teacher who needs some 1:1 help (covers the LaunchPad platform, how to navigate, and the functionality of the assignments, assessments, and resources).

- Overall, this was the highest rated resource among AP teachers and stakeholders.

### Approximate Cost of Resource:

- Teacher Resource Materials: Up to 10 teacher editions and online digital resources + ExamView Assessment Suite included gratis based on purchased numbers of student materials and digital licenses.
- Student Resource materials:
  - 300 Print student editions = \$30,996
  - 300 digital 6-year subscriptions = \$11,700
- Shipping Fees = \$2,134

**Would there be an annual, recurring cost for this resource? No**

### Recommendation for Professional Learning:

**Level of Support Plan:** Level 1 Event Professional Learning (embedded or stipend)

- One optional meeting in Spring of 2023 once new teacher editions become available, giving teachers the option to engage with the existing edition and build capacity for continued exploration of resources over the summer, if desired.
- August 2023--One-day Fall Institute event for teachers to attend a training session to explore the updated Launchpad platform and collaboratively plan for the year's implementation.
- Additional on-demand digital training appointments are available for individual teachers or small groups with no additional cost.

**Cost for Professional Learning Support: No additional cost in mill funds**

**APPROXIMATE TOTAL COST = 44,830.80**

### Professional Learning Implementation Plan Design Guidance

<b>Level 1</b>	<p><b>Event Professional Learning</b> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.)</p> <p><b>Design of Professional Learning Event:</b> Teacher or specialist designed in collaboration with the publisher</p> <p><b>Budget:</b> Curriculum</p> <p><b>Evaluation:</b> Designed and completed by the specialist during the same school year.</p>
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## **D51 Instructional Resource Recommendation**

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on March 28, 2023.*

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*Bridget Story, Assistant Secretary  
Board of Education*

D51 Instructional Resource Recommendation

Content:	AP World History
Term & Year for <b>Adoption Cycle</b> :	Fall 2023
Term & Year for <b>Implementation</b> :	Fall 2023
Last Primary Adoption:	2007
Resource Needed:	<i>Primary: Ways of the World for AP World Modern History Course Since 1200 CE (Bedford, Freeman, Worth)</i> <i>Supplementary: AMSCO Advanced Placement Edition World History Modern</i>

**Rationale for Selection:**

The Strayer book is simply the best aligned textbook to the new course, AP World History: Modern. It supports the skills and content required by College Board as provided in the CED better than any other resource we reviewed. Additionally, it provides essential primary resources and exam practice. The electronic version provides students with the ability to clarify questions as they go, as well as to take notes and highlight text.

**Aligns with AP Curriculum Requirements and Colorado Prepared Graduate Competencies**

- The AP course utilizes these skills and the textbook is aligned highly aligned to teaching the course skills.
- This piece follows the scope of the course, supports learning skills from the course, and engages students in a level of rigor that is commensurate with what is expected on the AP Exam
- This text is the most closely aligned resource we have found for the new AP World History Modern course, and provides extensive support for AP learners.
- This is an accepted AP text by College Board.
- This text is extremely targeted on providing opportunities to learn content and practice skills relevant to success on the AP Exam. It includes “AP Exam Tips” on almost every page along with suggestions for AP Argument Development. The end of each chapter provides an AP Skills Workshop that provides both explanations and opportunities for skill building specific to the AP Exam.

**Aligns with D51 Goals and Philosophies and Supports TLF**

- This text promotes rigor to a great degree.
- This includes a variety of sources and assessments to students to interact and engage in.
- This text includes references to goal setting and useful tips to study for the exam
- The resource includes diverse perspectives out of the necessity of teaching the content of the course
- The very nature of the topic covers a variety of cultures and their histories, with an emphasis on areas beyond Europe and the United States providing a varied representation of diversity. As an AP textbook, its differentiation is more limited. However, the online edition allows the reader to look up words as they go, providing English language supports.

### Rationale for Selection: Supplementary Materials

The Amsco guide is a supplementary resource that provides for differentiation and will help students who may be over challenged by the textbook, as well as supporting ESL students. It will support all students by clearly addressing each College Board unit objective, helping them to gain big picture knowledge that will aid them in understanding the importance of details provided by the text. It will also be an extremely helpful resource in reviewing for the exam. This is in complete alignment with the course, however it is not an actual textbook. It is a supplemental resource that helps with differentiation and equity. It has representation of diversity as it is the history of the world, with a de-emphasis on European and U.S. history. This resource allows for differentiation as it is more accessible than the actual textbook and will allow a more diverse group of learners better access to the material and concepts.

### Materials Included:

Ways of the World for the AP World History Modern Course (100 copies--3 Schools have sections of the course)  
Launch Pad for Ways of the World AP World History Modern Course (100 licenses for 6 years)  
Teachers Editions with Online Teacher Resources for Ways of the World AP World History Modern (3 copies)  
Exam View for Ways of the World AP World History Modern Course (3 online copies)  
AMSCO Advanced Placement World History Student Editions (200 copies)  
AMSCO Advanced Placement World History Teacher Resource Bundles (3 sets)

**Would there be an annual, recurring cost for this resource? No**

### Recommendation for Professional Learning Support:

- Level 1 Designed with teachers and content specialist drawing on resources from publisher

Investment total for Resources: \$ 16416.00

Investment total for Professional Learning: \$0

Investment total for Shipping: \$ 820.00

Supplemental Materials: \$ 4916.80 (includes shipping)

Total: \$22152.80

**Total Investment: \$22,152.80**

<b>Level 1</b>	<p><b>Event Professional Learning</b> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.)</p> <p><b>Design of Professional Learning Event:</b> Teacher or specialist designed in collaboration with the publisher</p> <p><b>Budget:</b> Curriculum budget</p>
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<b>Evaluation:</b> Designed and completed by the specialist during the same school year.
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*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on March 28, 2023.*

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*Bridget Story, Assistant Secretary  
Board of Education*

## D51 Instructional Resource Recommendation

Content:	AP Art History
Term & Year for Adoption Cycle:	Fall 2022
Term & Year for Implementation:	Fall 2023
Last Primary Adoption:	none
Resource Needed:	Primary : <i>The History of Art: A Global View AP Edition</i> Supplementary: <i>Smart History AP Art History Volumes 1-5</i>
<p><b>Rationale for Selection: PRIMARY</b></p> <ul style="list-style-type: none"> <li>● This resource was specifically designed for use with the AP course and provides access to 1600 images as well as college level of text, primary and secondary, to help students research and further exploration of the topics</li> <li>● All but 25 of the required works are available (highest in any art history text we looked at)</li> <li>● Closest fit with the required pieces of art required by the College Board</li> <li>● Post secondary experience with source and textual analysis</li> <li>● Excellent guiding questions practice work for student to set goals and grow</li> <li>● Provides diverse perspectives</li> <li>● Attempts to display content in numerous ways</li> <li>● Includes comparison, analysis and materials process and techniques included</li> <li>● Designed to support students get the most broad and diverse look at art history in order to help them build the fundamental knowledge necessary to succeed on the exam</li> <li>● Great traditional hands on textbook with almost all works discussed and some supplementary works</li> </ul>	
<p><b>Rationale for Selection: SUPPLEMENTARY</b></p> <ul style="list-style-type: none"> <li>● Specifically designed and recommended by College Board and AP trainers for the use in this course when scholarship on works of art is updated</li> <li>● More indepth information on lesser known areas of art: Pacific and African in particular</li> <li>● Provides students with resources to engage in the required 250 images for Art History</li> <li>● Helps prepare students with preparing for the exam through quizzes, self reflections, and feedback</li> <li>● Incorporates video content as well as textual content to differentiate to different students needs</li> <li>● This resource updates new information about individual works and would also update quickly to any changes in the Course Exam Description--this is a need as we have to continue to provide accurate and exemplar information about each work.</li> </ul>	
<p><b>Approximate Cost of Resource:</b></p> <ul style="list-style-type: none"> <li>● Teacher Resource Materials: 2 Teacher Resource Sets (AP Course Planning and Pacing Guide, AP test bank, Lecture Slides, and Art Slides)</li> <li>● Student Resource materials: \$9,800.00             <ul style="list-style-type: none"> <li>○ 50 Student Editions</li> <li>○ 300 Digital licenses (50 for each of the 6 years)</li> </ul> </li> <li>● Shipping Fees = \$392.00</li> </ul>	

## D51 Instructional Resource Recommendation

Would there be an annual, recurring cost for this resource? No

**Recommendation for Professional Learning:**

**Level of Support Plan:** Level 1 Event Professional Learning (embedded or stipend)

- One optional meeting in Spring of 2023 once new teacher editions become available, giving teachers the option to engage with the existing edition and build capacity for continued exploration of resources over the summer, if desired.
- August 2023--One-day Fall Institute event for teachers to attend a training session to explore the digital platform and collaboratively plan for the year's implementation.
- Additional on-demand digital training appointments are available for individual teachers or small groups with no additional cost.

**Cost for Professional Learning Support:** No additional cost in mill funds

**APPROXIMATE TOTAL COST = \$10,192.00**

### Professional Learning Implementation Plan Design Guidance

<b>Level 1</b>	<p><b>Event Professional Learning</b> Professional learning delivered to introduce teachers to the new curriculum resource and provide them the tools needed to use the resource in their classroom. (Typically done at the beginning of a school year with 1-2 days dedicated to the learning.)</p> <p><b>Design of Professional Learning Event:</b> Teacher or specialist designed in collaboration with the publisher</p> <p><b>Budget:</b> Curriculum</p> <p><b>Evaluation:</b> Designed and completed by the specialist during the same school year.</p>
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*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on March 28, 2023.*

\_\_\_\_\_  
Bridget Story, Assistant Secretary  
Board of Education

### D51 Instructional Resource Recommendation

<b>Content:</b>	High School Science: Biology
<b>Term &amp; Year for Adoption Cycle:</b>	Fall 2022
<b>Term &amp; Year for Implementation:</b>	Fall 2023
<b>Last Primary Adoption:</b>	2008
<b>Resource Needed:</b>	<i>BSCS Biology: Understanding for Life, 1st edition, © 2023 BSCS Science Learning (Kendall Hunt Publishing)</i>

**Rationale for Selection:**

- Incorporates and integrates the three dimensions of Next Generation Science Standards (Science and Engineering Practices, Disciplinary Core Ideas and Cross Cutting Concepts) and incorporates three-dimensional assessments for and of student learning
- Incorporates phenomena and problems that connect to grade-band appropriate Disciplinary Core Ideas (DCIs) of NGSS, present phenomena and problems directly, and consistently include phenomena and problems that drive student learning and use of the three dimensions of NGSS within and across lessons
- Elicits student prior knowledge and expertise related to phenomena and problems
- Connects dimensions of NGSS connect from unit to unit, incorporate a suggested sequence for the series, and includes student tasks related to understanding and explaining phenomena that increase in sophistication across the series
- Incorporate scientifically accurate use of the three dimensions of NGSS
- High quality, rigorous, three-dimensional assessments have the capability to drive backwards planning and provide teachers with a clear view of mastery
- Incorporates societal issues from a science, human, and natural perspective
- Rather than simply teaching concepts in biology, BSCS guides students to learn by investigating stories. Not only is this the way the real world of science works, it also amplifies engagement for students
- BSCS is fully aligned to the NGSS standards and offers our learners the best opportunity to develop their science knowledge and skills in the field of biology. Learners will get the opportunity to see how biology applies to the real world and their own lives. They will come away from the class with a greater understanding of the world around them and greater scientific literacy
- BSCS offers real world phenomena that will be engaging for students and make them wonder, problem solve, consider perspectives of others, support their ideas with evidence, and think deeply about science ideas. It is designed specifically for the NGSS

**Approximate Cost of Resource:**

- Teacher Resource Materials: \$295 x 30 teachers = \$8,850
- Student Resource materials:
  - 30 Print student editions = \$3,090
  - 1600 digital 6-year subscriptions = \$148,010

- 1750 digital 1-year subscriptions = \$66,482.50
- Shipping Fees = \$1,134

**Would there be an annual, recurring cost for this resource?**

Cost of lab materials supported by student fees and the science materials budget

**Recommendation for Professional Learning Support:**

Level of Support Plan: Level 3 - System-wide, Multi-year, Professional Learning Support

- Year 1 Implementation Support: \$31,500
  - Vendor supported facilitation for district-level learning events (Summer/Fall Institute, Inservice - Aug, Oct, Jan, March)
  - Embedded support throughout the year (LC facilitation, coaching, learning labs)
- Year 1-3 Coherence and Alignment Support: \$20,000
  - Integration of ESS in BSCS: Understanding For Life
  - Integration of ESS in partnership with PEER Physics
  - Alignment of ESS across science core
  - Coherence of professional learning and instructional routines across 3 different resources

Investment total for Resources: \$226,432.50

Investment total for Professional Learning: \$51,500

Investment total for Shipping: \$1,177

**Total Investment: \$279,109.50**

<b>Level 3</b>	<p><b>System-wide, Multi-year Professional Learning Program</b>          Professional learning planned over several years. This level may include event professional learning at the point of resource implementation, but also includes an ongoing focus at building PLCs and multiple staff development days. Support of this learning is a targeted focus for D51 Instructional Coaches.</p> <p><b>Design of Professional Learning Program:</b>          Designed collaboratively with Directors (Professional Learning, Curriculum, and Site) with approval from ILT due to scale of implementation &amp; scope of impact. Specialists in collaboration with teacher content teams, coach coordinators, and directors deliver the professional learning</p> <p><b>Budget:</b>          Requires combined budget support (eg, Fund 10, Title II, Mill) and multi-year budget commitments.</p> <p><b>Evaluation:</b>          Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)</p>
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### D51 Instructional Resource Recommendation

<b>Content:</b>	High School Science: Chemistry
<b>Term &amp; Year for Adoption Cycle:</b>	Fall 2022
<b>Term &amp; Year for Implementation:</b>	Fall 2024
<b>Last Primary Adoption:</b>	2007
<b>Resource Needed:</b>	<i>Savvas: Experience Chemistry, 1st edition, © 2021 Savvas Learning Company LLC</i>
<p><b>Rationale for Selection:</b></p> <ul style="list-style-type: none"> <li>● Incorporates and integrates the three dimensions of Next Generation Science Standards (Science and Engineering Practices, Disciplinary Core Ideas and Cross Cutting Concepts) and incorporates three-dimensional assessments for and of student learning</li> <li>● Incorporates phenomena and problems that connect to grade-band appropriate Disciplinary Core Ideas (DCIs) of NGSS, present phenomena and problems directly, and consistently include phenomena and problems that drive student learning and use of the three dimensions of NGSS within and across lessons</li> <li>● Elicits student prior knowledge and expertise related to phenomena and problems</li> <li>● Variety of assessments and assessment banks to support backwards planning and understanding of mastery</li> <li>● Rigorous chemistry content that will support and prepare students for advanced science offerings as well as making chemistry accessible to all learners</li> <li>● Robust differentiation and accommodations tools and support for a variety of learners</li> <li>● Earth and space science standards are meaningfully integrated across the chemistry units. Students engage in learning how chemistry shapes and dives processes on earth through authentic sense-making around phenomena.</li> </ul>	
<p><b>Approximate Cost of Resource:</b></p> <ul style="list-style-type: none"> <li>● Teacher Resource Materials:             <ul style="list-style-type: none"> <li>○ 25 Print and 6 year license = \$5,375</li> </ul> </li> <li>● Student Resource materials:             <ul style="list-style-type: none"> <li>○ 25 Print student editions = \$3,625</li> <li>○ 1600 digital 6-year subscriptions = \$161,600</li> </ul> </li> <li>● Shipping Fees = \$2000</li> </ul> <p><b>Would there be an annual, recurring cost for this resource?</b> Cost of lab materials supported by student fees and the science materials budget.</p>	
<p><b>Recommendation for Professional Learning Support:</b> Level of Support Plan: Level 2- Year- Long Ongoing Professional Learning Program</p> <ul style="list-style-type: none"> <li>● Implementation Support:</li> </ul>	

- Vendor supported facilitation for district-level learning events (Fall Institute, Inservice (Aug, Oct, Jan, March)
- Embedded support throughout the year (LC facilitation, coaching, learning labs)

Investment total for Resources: \$170,600  
Investment total for Professional Learning: \$22,000  
Investment total for Shipping: \$2000

**Total Investment: \$194,600**

<b>Level 2</b>	<b>Year- Long Ongoing Professional Learning Program</b> Professional learning planned for an entire school year. This level may include event professional learning at the beginning of the school year, but also includes an ongoing focus at building PLCs and staff development days.
	<b>Design of Professional Learning Program:</b> Specialist designed in collaboration with teacher content teams, Content Specialists, Coach Coordinators, Directors of Professional Learning and Curriculum, and one or more Site Directors  <b>Budget:</b> Requires combined budget support  <b>Evaluation:</b> Designed collaboratively with teachers, specialist(s), Directors of Professional Learning and Curriculum, and completed by the specialist during the same school year.

*I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on March 28, 2023.*

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*Bridget Story, Assistant Secretary  
Board of Education*

## D51 Instructional Resource Recommendation

<b>Content:</b>	High School Science: Physics
<b>Term &amp; Year for Adoption Cycle:</b>	Fall 2022
<b>Term &amp; Year for Implementation:</b>	Fall 2025
<b>Last Primary Adoption:</b>	2009
<b>Resource Needed:</b>	<i>PEER Physics, 1st edition, © 2019, University of Colorado Boulder</i> <i>2nd edition will be released prior to implementation</i>

### **Rationale for Selection:**

- Incorporates and integrates the three dimensions of Next Generation Science Standards (Science and Engineering Practices, Disciplinary Core Ideas and Cross Cutting Concepts) and incorporates three-dimensional assessments for and of student learning
- Incorporates phenomena and problems that connect to grade-band appropriate Disciplinary Core Ideas (DCIs) of NGSS, present phenomena and problems directly, and consistently include phenomena and problems that drive student learning and use of the three dimensions of NGSS within and across lessons
- Elicits student prior knowledge and expertise related to phenomena and problems
- Connects dimensions of NGSS connect from unit to unit, incorporate a suggested sequence for the series, and includes student tasks related to understanding and explaining phenomena that increase in sophistication across the series
- Incorporate scientifically accurate use of the three dimensions of NGSS
- High quality, rigorous, three-dimensional assessments have the capability to drive backwards planning and provide teachers with a clear view of mastery
- Sense-making in science is at the forefront of the design of each of the learning progressions and assessments. Lesson structures promote critical thinking and skills of scientists
- Concept attainment in physics is prioritized over memorization of mathematical relationships. Introduction of math is sequenced after the formalization and application of key science principles
- PEER Physics offers robust professional development that would support teachers in both their pedagogy and content knowledge related to physics instruction
- PEER Physics will work in collaboration with our district and teachers to integrate ESS standards leveraging local and relevant phenomena for our community

### **Approximate Cost of Resource:**

- Teacher and Student Resource Materials:
  - 25 Class sets of teacher and student editions = \$63,000
  - 1600 digital 6-year subscriptions = \$153,600
- Shipping Fees = Included

**Would there be an annual, recurring cost for this resource?**

Cost of lab materials supported by student fees and the science materials budget.

**Recommendation for Professional Learning Support:**

Level of Support Plan: Level 3 - System-wide, Multi-year, Professional Learning Support

- Implementation Support:
  - Vendor supported facilitation for district-level learning events (Summer/Fall Institute, Inservice - Aug, Oct, Jan, March)
  - Embedded support throughout the year (LC facilitation, coaching, learning labs)
  - Content support for science teachers
  - Early adopter implementation (1 day launch plus yearlong-virtual PL in National Cohort)
  - Collaborative integration of the ESS standards with teacher teams prior to implementation year

Investment total for Resources: \$216,600

Investment total for Professional Learning: \$20,000

Investment total for Shipping: Included

**Total Investment: \$236,600**

<b>Level 3</b>	<p><b>System-wide, Multi-year Professional Learning Program</b> Professional learning planned over several years. This level may include event professional learning at the point of resource implementation, but also includes an ongoing focus at building PLCs and multiple staff development days. Support of this learning is a targeted focus for D51 Instructional Coaches.</p> <p><b>Design of Professional Learning Program:</b> Designed collaboratively with Directors (Professional Learning, Curriculum, and Site) with approval from ILT due to scale of implementation &amp; scope of impact. Specialists in collaboration with teacher content teams, coach coordinators, and directors deliver the professional learning</p> <p><b>Budget:</b> Requires combined budget supports (eg, Fund 10, Title II, Mill) and multi-year budget commitments.</p> <p><b>Evaluation:</b> Designed collaboratively with the program evaluation oversight student outcomes must be included in the ongoing evaluation (Director of Assessment)</p>
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**ELEMENTARY SCHOOL FEE SCHEDULE****All fees for classroom supplies are mandatory.****All fees for extracurricular activities are mandatory, for participants.****The District accepts \$10 donations to cover the cost of instructional supplies.**

- Mandatory fees assessed for curricular activities must be waived for indigent students. Indigent students are those considered eligible for free and reduced lunch. Students must apply for fee exemption status. At the District's option, mandatory fees that are assessed as a condition of participation in an extracurricular or interscholastic activity may be waived for indigent students.
- All mandatory and voluntary fees shall be waived for students in out-of-home placement (e.g., foster care, adjudication, etc.).
- Field trip expenses are charged based on actual cost on a per trip basis. Costs of trips and camps associated with extracurricular activities can be charged an actual cost as determined on a per trip basis.
- Assemblies are charged on a per assembly basis.
- Club Dues - dues, shirts, and travel fees vary and are charged on a per club basis.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
<b>All Elementary Grades</b>	\$25.00 per academic year	To cover a portion of the cost of materials that are expendable and consumable, field trips, and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
<b>3rd-5th grades</b>	\$7.00	This fee will cover the purchase of a new student recorder for music to be retained by the student after the class ends. Students who bring a recorder from home do not need to pay this fee (i.e. a "hand-me-down" from an older sibling). Loaner recorders are available for students who opt not to pay this fee.	Voluntary	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
<b>School and Fee Amount Varies, All Grades</b>	Up to \$15.00 per academic year	To cover a portion of the cost of materials that are expendable or consumable or items students will retain after the class, including, but not limited to; student subscriptions to elementary news magazines (Scholastic News, Time for Kids, etc), fees for "Artist in Residence", student planners, personal student earphones, USB drives for students to store school projects on, classroom supplies, etc.	Mandatory where charged	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
<b>School and Fee Amount Varies, All Grades</b>	Up to \$10.00 per field trip	To cover the cost of local field trips. Local field trips are defined as those taken within the *Grand Valley.	Mandatory where charged	In order to participate in the field trip(s), students are required to pay the fee
<b>School and Fee Amount Varies, All Grades</b>	Up to \$200.00 per field trip	To cover the cost of out of town field trips or non-routine field trips. Out of town field trips are defined as those taken outside of the *Grand Valley.	Mandatory where charged	In order to participate in the field trip(s), students are required to pay the fee

**ELEMENTARY SCHOOL FEE SCHEDULE**

**All fees for classroom supplies are mandatory.**

**All fees for extracurricular activities are mandatory, for participants.**

**The District accepts \$10 donations to cover the cost of instructional supplies.**

- Mandatory fees assessed for curricular activities must be waived for indigent students. Indigent students are those considered eligible for free and reduced lunch. Students must apply for fee exemption status. At the District's option, mandatory fees that are assessed as a condition of participation in an extracurricular or interscholastic activity may be waived for indigent students.
- All mandatory and voluntary fees shall be waived for students in out-of-home placement (e.g., foster care, adjudication, etc.).
- Field trip expenses are charged based on actual cost on a per trip basis. Costs of trips and camps associated with extracurricular activities can be charged an actual cost as determined on a per trip basis.
- Assemblies are charged on a per assembly basis.
- Club Dues - dues, shirts, and travel fees vary and are charged on a per club basis.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
Yearbooks	15.00-\$20.00	To cover a portion of the cost of providing a yearbook to students. Fee varies by school.	Fee is mandatory for students choosing to purchase a yearbook.	To obtain a yearbook, students are required to pay the fee.

\*For the purpose of elementary fees, the Grand Valley is defined as the areas to the West of Grand Junction up to the Utah border, to the East of Grand Junction up to the beginning of DeBeque Canyon, and North and South of Grand Junction up to and including the Colorado National Monument and the Bookcliffs, and Whitewater.

MESA COUNTY VALLEY SCHOOL DISTRICT 51

MIDDLE SCHOOL FEE SCHEDULE

All fees for classroom supplies are mandatory.

All fees for extracurricular activities are mandatory, for participants.

The District accepts \$10 donations to cover the cost of instructional supplies.

- Mandatory fees assessed for curricular activities must be waived for indigent students. Indigent students are those considered eligible for free and reduced lunch. Students must apply for fee exemption status. At the District's option, mandatory fees that are assessed as a condition of participation in an extracurricular or interscholastic activity may be waived for indigent students.
- All mandatory and voluntary fees shall be waived for students in out-of-home placement (e.g., foster care, adjudication, etc.).
- Field trip expenses are charged based on actual cost on a per trip basis. Costs of trips and camps associated with extracurricular activities can be charged on actual cost as determined on a per trip basis.
- Assemblies are charged on a per assembly basis.
- Club Dues - dues, shirts, and travel fees vary and are charged on a per club basis.

Applicable School	Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
All Middle, except Gateway	All Middle School Grades Fee	\$42.00 per academic year	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class, including and not limited to art supplies, computer and technology supplies, planners, and science lab supplies.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
All Middle	Instrument rental (band & orchestra)	\$50.00-\$100.00	To cover a portion of the cost of providing musical instrument rentals to students.	Mandatory	In order to rent school district instruments, students are required to pay the fee.
All Middle, except Gateway	Choir,Orchestra Band shirts	\$15.00 each	To cover a portion of the cost of shirts that students will retain.	Mandatory	In order to obtain a shirt, students are required to pay the fee.
All Middle	PE uniform	Actual cost	To cover a portion of the cost of PE uniforms students will retain at the end of the class. Specific requirements of the uniforms for PE are set by each Middle School separately.	Mandatory	In order to participate in PE, students must have a uniform. Students are required to pay the fee to obtain a uniform.
All Middle	Instructional Supplies Fee	\$10.00	To cover a portion of the cost of instructional supplies for students including materials that are expendable and consumable and/or items students will retain after the class.	Voluntary	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
All Middle - 6th-grade	OWL - Outdoor Wilderness Lab	\$155.00	To cover a portion of the cost of providing the Outdoor Wilderness Lab opportunity to students, including transportation, food, and instructional expendable items.	Mandatory	In order to participate in the OWL Program, students are required to pay the fee.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51**

<b>Applicable School</b>	<b>Fee Type</b>	<b>Fee Amount</b>	<b>Fee Purpose and how it was derived</b>	<b>Voluntary or Mandatory Fee</b>	<b>Activity from which student will be excluded or item that will not be available to student, if fee is not paid</b>
<b>Athletics (extra-curricular)</b>	7th & 8th grade, Per Sport	\$70.00	To cover a portion of the cost of providing athletic opportunities to students.	Fee is mandatory for students who choose to participate.	In order to participate in athletic programs, students are required to pay the fee.
<b>Gateway</b>	PE course fee	\$20.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
<b>Gateway</b>	Planner fee	\$3.00	To cover a portion of the cost of items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
<b>Gateway 7th Grade</b>	Language Arts workbook fee	\$6.00	To cover a portion of the cost of materials that are expendable and consumable and/or items students will retain after the class.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if the fee is unpaid.
<b>Grand River Academy Middle School</b>	Science Lab fee	\$10.00	To supplement a portion of the actual costs of providing materials including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>All Middle</b>	Yearbook	\$20.00 - \$28.00	To cover a portion of the cost of providing a yearbook to students. Fee varies by middle school.	Fee is mandatory for students choosing to purchase a yearbook.	To obtain a yearbook, students are required to pay the fee.



MESA COUNTY VALLEY SCHOOL DISTRICT 51

**HIGH SCHOOL FEE SCHEDULE**

**All fees for classroom supplies are mandatory.**

**All fees for extracurricular activities are mandatory, for participants.**

**The District accepts \$10 donations to cover the cost of instructional supplies.**

- Mandatory fees assessed for curricular activities must be waived for indigent students. Indigent students are those considered eligible for free and reduced lunch. Students must apply for fee exemption status. At the District's option, mandatory fees that are assessed as a condition of participation in an extracurricular or interscholastic activity may be waived for indigent students.
- All mandatory and voluntary fees shall be waived for students in out-of-home placement (e.g., foster care, adjudication, etc.).
- Field trip expenses are charged based on actual cost on a per trip basis. Costs of trips and camps associated with extracurricular activities can be charged an actual cost as determined on a per trip basis.
- Assemblies are charged on a per assembly basis.
- Club Dues - dues, shirts, and travel fees vary and are charged on a per club basis.

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
<b>Academic Team/ Knowledge Bowl</b> (extracurricular)	\$110.00	To cover a portion of the cost of providing Academic Team opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate	In order to participate in Academic Team/Knowledge Bowl, students are required to pay fee.
<b>ACT Prep Class fee</b>	\$25.00 per class	To cover a portion of the cost of providing ACT Preparation classes to students.	Fee is mandatory for students who choose to participate.	In order to participate in ACT Prep Class programs, students are required to pay fee.
<b>Additional Admission Fees</b> To events at Stocker Stadium and/or Suplizio Field	\$2.00 per event	Additional admission price for sporting events at Stocker Stadium or Suplizio Field.	Admission to event is voluntary.	In order to be admitted to a sporting event sponsored by the school at Stocker Stadium or Suplizio Field, spectators are required to pay admission.
<b>Admission to Sporting Events</b> Student or Senior	\$5.00 per event	Admission price	Admission to event is voluntary.	In order to be admitted to a sporting event sponsored by the school, spectators are required to pay admission price.
<b>Adult Admission</b> To Sporting Events	\$7.00 per event	Admission price	Admission to event is voluntary.	In order to be admitted to a sporting event sponsored by the school, spectators are required to pay admission price.
<b>Advanced Placement</b> Course workbooks & testing fees	Actual cost	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Advanced Leadership</b>	\$55.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51**

<b>Fee Type</b>	<b>Fee Amount</b>	<b>Fee Purpose and how it was derived</b>	<b>Voluntary or Mandatory Fee</b>	<b>Activity from which student will be excluded or item that will not be available to student, if fee is not paid</b>
<b>Agriculture</b> All Other Classes	\$15.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Agriculture</b> Biology; Introduction	\$15.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Agriculture</b> Welding	\$45.00	To supplement a portion of the actual costs of providing materials, including but not limited to welding gloves, rods, oxygen and steel.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>AP Science</b> Biology; Chemistry; Environmental; Physics	\$15.00	To supplement a portion of the actual costs of providing materials, including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>AP Studio Art</b>	\$35.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Art Classes</b>	\$20.00 per class	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Athletics-High School</b> (extracurricular)	Per Sport \$150.00	To cover a portion of the cost of providing athletic opportunities to students. A maximum of \$600 per family will be charged. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in athletic programs, students are required to pay the fee.
<b>Band</b> Concert, Jazz, Percussion, Symphonic, Wind Ensemble	\$15.00	To supplement a portion of the actual costs of providing materials, including and not limited to uniform cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Band Marching</b>	\$30.00	To supplement a portion of the actual costs of providing materials, including and not limited to uniform cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Band Marching Camp</b> (extracurricular)	\$15.00 - \$65.00	To cover a portion of the cost of providing Band camp opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in band camp, students are required to pay fee.
<b>Band T-Shirt fee</b>	\$10.00 - \$25.00	To cover a portion of the cost of providing Band T-shirts to students.	Fee is mandatory for students who choose to participate.	In order to obtain a Band T-shirt, fee must be paid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51**

<b>Fee Type</b>	<b>Fee Amount</b>	<b>Fee Purpose and how it was derived</b>	<b>Voluntary or Mandatory Fee</b>	<b>Activity from which student will be excluded or item that will not be available to student, if fee is not paid</b>
<b>Bike Tech 1 and Bike Tech 2</b> per Semester	\$20.00	To cover a portion of the cost of providing bike components and repair materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Bowling Club</b> (extracurricular)	\$100.00	To cover a portion of the cost of providing Bowling Club opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in bowling club, students are required to pay fee.
<b>Calculator Rental</b>	\$10.00	To cover a portion of the cost of providing calculator rentals to students.	Mandatory	In order to rent calculators, students are required to pay fee.
<b>Choir</b> Advanced Women's Ensemble, Beginning, Men's Ensemble, Monumental Sing, Vocal Jazz Ensemble, Sound Sensations, Westwinds, Women's Ensemble	\$15.00	To supplement a portion of the actual costs of providing materials, including but not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Chorus</b> Mens's, Chorus, Mixed, Select, Women's	\$15.00	To supplement a portion of the actual costs of providing materials, including but not limited to robe cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Class Dues</b> (9th - 12th Grades)	\$4.00 Per Academic Year	To cover a portion of the cost of respective grade level activities.	Voluntary	Students are not excluded from grade level activities, if fee is not paid.
<b>Color or Winter Guard</b> Uniform & Equipment Fees	\$80.00 - \$205.00	To cover a portion of the cost of providing Color or Winter Guard uniforms and equipment to students	Fee is mandatory for students who choose to participate.	In order to obtain a guard equipment and uniform, fee must be paid.
<b>Computer Science Explorations</b>	\$10.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Ensemble Music and Video recordings</b>	\$10.00 - \$25.00	To cover a portion of the cost of providing ensemble and music video recordings.	Fee is mandatory for students choosing to purchase a recording.	To purchase a recording, students are required to pay fee.
<b>Fashion Design/ Design Seminar</b>	\$20.00 per class	To supplement a portion of the actual costs of providing materials including and not limited to fabric, patterns, notions, etc.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Food Science Classes</b> including - International Cuisine, Pro Start, Culinary Nutrition, Baking & Pastry	\$30.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51**

<b>Fee Type</b>	<b>Fee Amount</b>	<b>Fee Purpose and how it was derived</b>	<b>Voluntary or Mandatory Fee</b>	<b>Activity from which student will be excluded or item that will not be available to student, if fee is not paid</b>
<b>Fruita 8/9</b> 8th Grd Student Body Activity Fee	\$10.00	To cover a portion of the cost of providing student body activities and the ID's for such activities.	Fee is mandatory for students choosing to participate in activities with a student ID.	In order to obtain a Student Body Activity ID, students are required to pay fee.
<b>Fruita 8/9</b> 9th Grd Student Body Activity Fee	\$15.00	To cover a portion of the cost of providing student body activities and the ID's for such activities.	Fee is mandatory for students choosing to participate in activities with a student ID.	In order to obtain a Student Body Activity ID, students are required to pay fee.
<b>Fruita 8/9</b> Agriculture - 8th Grd	\$10.00	To supplement a portion of the actual costs of providing materials, including and not limited to plant and animal feed.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Fruita 8/9</b> Computer Technology 8th Grd	\$5.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Fruita 8/9</b> Replacement planner fee	\$6.00	To cover a portion of the cost of providing replacement planners to students.	Fee is mandatory for students choosing to obtain a replacement planner.	To obtain a replacement planner, students are required to pay fee.
<b>Fruita 8/9</b> Science - 8th Grd	\$5.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Fruita 8/9</b> Science - 9th Grd	\$5.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Fruita 8/9</b> Student Leadership Donation	\$2.00	To cover a portion of the cost of providing student leadership opportunities.	Voluntary	The fee is a voluntary donation.
<b>Fruita 8/9</b> Teen Living - 8th Grd	\$10.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51**

<b>Fee Type</b>	<b>Fee Amount</b>	<b>Fee Purpose and how it was derived</b>	<b>Voluntary or Mandatory Fee</b>	<b>Activity from which student will be excluded or item that will not be available to student, if fee is not paid</b>
<b>Gateway</b> Physical Educaiton fee	\$20.00	To supplement a portion of the costs of providing PE opportunities to students.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Grand River Academy</b> Class Activity Fee	\$20.00	To cover a portion of the cost of respective grade level activities.	Voluntary	Students are not excluded from grade level activities, if fee is not paid.
<b>Grand River Academy</b> Climbing Shoe rental	\$3.00	To cover a portion of the cost of providing climbing shoes to students.	Fee is mandatory for students who choose to participate.	In order to rent climbing shoes, fee must be paid.
<b>High School Scholars (CMU)</b>	Actual cost	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Instrument Rental</b> Band & Orchestra	\$50.00-\$100.00	To cover a portion of the cost of providing musical instrument rentals to students (depending on class).	Mandatory	In order to rent school instruments, students are required to pay fee.
<b>International Bacculaureate Classes</b>	\$5.00 - \$20.00 Per Class	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>International Bacculaureate Tests</b>	Actual cost	To cover the cost of providing International Bacculaureate tests.	Mandatory	In order take the International Bacculaureate (I.B.) tests, and receive an I.B. diploma, the test fee must be paid.
<b>Junior ROTC</b>	\$40.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee in unpaid.
<b>Junior ROTC</b> Uniform fee	\$15.00	To supplement a portion of the actual costs of providing uniforms.	Fee is mandatory for students who choose to participate.	In order to obtain a JROTC uniform, fee must be paid.
<b>Key Performance or GED</b>	\$50.00	To cover a portion of the cost of providing Key Performance and GED opportunities to students.	Fee is mandatory for students who choose to participate.	In order to participate in Key Performance or GED programs, students are required to pay fee.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51**

<b>Fee Type</b>	<b>Fee Amount</b>	<b>Fee Purpose and how it was derived</b>	<b>Voluntary or Mandatory Fee</b>	<b>Activity from which student will be excluded or item that will not be available to student, if fee is not paid</b>
<b>Knowledge Bowl</b> (extracurricular)	\$110.00	To cover a portion of the cost of providing Knowledge Bowl program opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in Knowledge Bowl programs, students are required to pay fee.
<b>Lifetime Activity Classes</b> including, Golf & Bowling	\$60.00	To supplement a portion of the actual costs of providing materials, including and not limited to golf course, billiard room, and bowling alley usage fees.	Mandatory	Fee is mandatory for students who choose to participate.
<b>Lifesaving 1st Aid</b>	\$50.00 - \$100.00	To supplement a portion of the actual costs of providing materials, including and not limited to individual certification and first aid manuals.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Mock Trial</b> (extracurricular)	\$40.00	To cover a portion of the cost of providing mock trial opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in mock trial programs, students are required to pay fee.
<b>Music Theory</b>	Actual cost of workbooks	To cover the cost of providing workbooks.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Orchestra</b> Concert, Symphony	\$15.00	To supplement a portion of the actual costs of providing materials, including and not limited to uniform cleaning.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Parking Permit fee</b>	\$15.00 All high schools	To cover a portion of the cost of providing parking for students.	Fee is mandatory for students choosing to park at school.	Students choosing to park at school are required to pay permit fee.
<b>Performing Arts Attire</b> <b>Band, Choir, Orchestra,</b> <b>Theatre</b>	\$3.00 - \$205.00	To cover a portion of the cost of providing performing arts attire and/or accessories to students, including, but not limited to; bow ties, cummerbunds, make-up kits, theatre costumes and accessories, dresses, tuxedo's, vests, tux shirts, shoes, gloves, berets, etc. The fees are charged as authorized in C.R.S 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to obtain performing arts attire, the fee must be paid.
<b>PE Lock Replacement fee</b>	\$7.00	To cover a portion of the cost of providing replacement PE locks to students.	Fee is mandatory for students choosing to obtain a replacement PE lock.	To obtain a replacement PE lock, students are required to pay fee.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51**

<b>Fee Type</b>	<b>Fee Amount</b>	<b>Fee Purpose and how it was derived</b>	<b>Voluntary or Mandatory Fee</b>	<b>Activity from which student will be excluded or item that will not be available to student, if fee is not paid</b>
<b>Personal Fitness &amp; Wellness</b>	\$20.00	To supplement a portion of the actual costs of providing materials, including and not limited to a heart monitor strap and batteries.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Physical Education</b> per course fee	\$5.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Physical Education</b> uniform fees	\$7.00 - \$20.00	To cover the cost of PE uniforms students will retain after the class.	Mandatory	Personal, non-interchangeable items such as physical education clothes shall be borne by the student.
<b>Play Production</b>	\$10.00	To cover a portion of the cost of providing Play Production programs to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>R5- Class Fee</b>	\$40.00	To cover a portion of the cost of respective grade level activities, and class supplies.	Voluntary	Students are not excluded from grade level activities, if fee is not paid.
<b>R5 Credit Recovery</b>	10.00 Per Class	To supplement a portion of the actual cost of credit recovery classes (e.g. paper, computer & printer misc supplies).	Mandatory	In order to participate in these credit recovery classes, students are required to pay fee.
<b>Replacement ID card</b>	\$5.00	To cover a portion of the cost of providing replacement ID's to students.	The fee is mandatory for students choosing to obtain a replacement ID.	To obtain a replacement ID, students are required to pay fee.
<b>Science</b> (excluding Astronomy)	\$15.00	To supplement a portion of the actual costs of providing materials including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Speech and Debate</b> (extracurricular)	\$110.00	To cover a portion of the cost of providing speech and debate opportunities to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Fee is mandatory for students who choose to participate.	In order to participate in speech and debate programs, students are required to pay fee.

**MESA COUNTY VALLEY SCHOOL DISTRICT 51**

<b>Fee Type</b>	<b>Fee Amount</b>	<b>Fee Purpose and how it was derived</b>	<b>Voluntary or Mandatory Fee</b>	<b>Activity from which student will be excluded or item that will not be available to student, if fee is not paid</b>
<b>Student Body Activity fee</b> All except R5	\$15.00	To cover a portion of the cost of providing student body activities and the ID's for such activities.	Voluntary	Students are not excluded from grade level activities, if fee is not paid.
<b>Summer School</b>	\$25.00	To supplement a portion of the actual costs of providing summer school opportunities, including but not limited to classroom supplies and materials.	Mandatory	In order to participate in these classes, payment of the fee is required.
<b>Summer School - AP Physics</b>	\$100.00	To supplement a portion of the actual costs of providing summer school opportunities, including but not limited to classroom supplies and materials.	Mandatory	In order to participate in this class, payment of the fee is required.
<b>Technical Education (Tech Ed) Vocational Classes</b>	\$20.00 per class	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Technology Fee</b>	\$10.00 Per Academic Year	To supplement funds provided by the District for consumable supplies, such as paper, toner, planners, I.D. card, earbuds/earphones, USB drives, classroom supplies, etc.	Voluntary	Students are not excluded from using school-based technology equipment or supplies, if fee is not paid.
<b>Teen Choices</b>	\$10.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Theater</b>	\$10.00	To cover a portion of the cost of providing theater programs to students. The fees are charged as authorized in C.R.S. 22-32-116.5(6).	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is unpaid.
<b>Valley School Enrollment Fee</b>	\$25.00 Per Semester	To supplement a portion of the actual costs of providing materials.	Mandatory	Students will not be excluded from classroom activities if fee is not paid.
<b>Valley School Science Lab</b>	\$15.00	To supplement a portion of the actual costs of providing materials including and not limited to laboratory supplies and dissection specimens.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is not paid.



MESA COUNTY VALLEY SCHOOL DISTRICT 51

Fee Type	Fee Amount	Fee Purpose and how it was derived	Voluntary or Mandatory Fee	Activity from which student will be excluded or item that will not be available to student, if fee is not paid
<b>Video/Media Production</b>	\$10.00	To supplement a portion of the actual costs of providing materials.	Mandatory	The required items and/or materials or a comparable alternative will be provided. Students will not be excluded from the class or classroom activities, if fee is not paid.
<b>Yearbook</b>	CHS \$50 - \$80 F8/9 \$30 - \$35 FMH \$60 - \$80 GJH \$65 - \$80 GWS \$24 PHS \$60 - \$80	To cover a portion of the cost of providing a yearbook to students. The fee increases as the year progresses.	Fee is mandatory for students choosing to purchase a yearbook.	To purchase a yearbook, students are required to pay fee.



**Dual Immersion Academy**

Adopted: March 28, 2023

**Classes Begin August 14, 2023 (Kinders August 16, 2023)**

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2024						
S	M	T	W	T	F	S
	H	2	3	4	5	6
7	W	T	10	11	X	13
14	H	16	17	EC	EC	20
21	22	23	24	25	X	27
28	29	30	31			

August 2023						
S	M	T	W	T	F	S
		1	2	W	T	5
6	T	W	9	10	X	12
13	14	15	16	17	X	19
20	21	22	23	24	X	26
27	28	29	30	31		

February 2024						
S	M	T	W	T	F	S
				1	X	3
4	5	6	7	8	X	10
11	12	13	14	15	X	17
18	H	20	21	22	X	24
25	26	27	28	29		

September 2023						
S	M	T	W	T	F	S
					X	2
3	H	EP	6	7	X	9
10	11	12	13	14	X	16
17	18	19	20	21	X	23
24	EE	26	27	28	X	30

March 2024						
S	M	T	W	T	F	S
					X	2
3	4	5	6	7	X	9
10	11	12	13	EP	W	16
17	18	19	20	21	H	23
24	25	26	27	28	X	30
31						

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	X	7
8	9	10	W/EC	EC	EC	14
15	CD	17	18	19	X	21
22	23	24	25	26	X	28
29	30	31				

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	X	6
7	8	9	10	EP	CD	13
14	15	16	17	18	X	20
21	22	23	24	25	X	27
28	29	30				

November 2023						
S	M	T	W	T	F	S
			1	2	EP	4
5	6	7	8	9	X	11
12	13	14	15	16	X	18
19	20	21	22	H	H	25
26	27	28	29	30		

May 2024						
S	M	T	W	T	F	S
			1	2	X	4
5	6	7	8	EC	EC	11
12	13	14	15	16	X	18
19	20	21	22	23	W	25
26	H	28	29	30	31	

December 2023						
S	M	T	W	T	F	S
					X	2
3	4	5	6	7	X	9
10	11	12	13	14	X	16
17	18	19	20	21	22	23
24	H	H	27	28	29	30
31						

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

W	Teacher Workdays
	August 3, 8
	October 11
	January 8
	March 15
	May 24

T	Teacher In-Service
	August 4, 7, 9, 10
	January 9

EE	Teacher Ed Effectiveness
	September 25

EP	Elementary Planning (No School)
	September 5
	November 3
	March 14
	April 11

EC	Elementary Conferences		
October 11	4:00-8:00	January 19	12:00-4:00
October 12	8:00-4:00	May 9	4:00-8:00
October 13	8:00-12:00	May 10	8:00-12:00
January 18	4:00-8:00 (School in Session)		

CD	Teacher Compensation Day (No School)
	October 16
	April 12

X	DIA No School for students (Staff: Workday/planning/conf. comp) 8-4

X	DIA Non-Student Contact Day

Schools Not in Session (Holidays and/or Vacation Breaks)	
September 4	Labor Day
November 20-24	Thanksgiving Break
December 22-Jan 5	Winter Break
January 15	Martin Luther King Jr Day
February 19	President's Day
March 18-22	Spring Break

Statistical Record Data - DIA	
Total number of contact days elementary - 133	

Classes Begin	August 9
1st Quarter Ends	October 10 (31 Days)
2nd Quarter Ends	December 21 (34 Days)
3rd Quarter Ends	March 13 (35 Days)
4th Quarter Ends	May 23 (33 Days)



**Independence Academy Charter  
School Calendar**

2023-2024 School Year

Lisa Gonsalves- Executive Director

Becky Polniak- Business Manager

Kindra Nicodemus- Office Manager

<http://independenceacademygj.com/>

970-254-6850

Adopted: March 28, 2023

Classes Begin- August 14, 2023

1st Quarter Ends- October 11, 2023

2nd Quarter Ends- December 21, 2023

3rd Quarter Ends- March 13, 2024

4th Quarter Ends- May 23, 2024

**Parent/Teacher Conferences**

October 23-26, 2023 (school in session)

March 14, 2024 & May 9, 2024 (school in session)

**Teacher Pre-Service**

August 7-11, 2023

**School Not In Session**

September 4, 2023- Labor Day

November 20-24, 2023- Thanksgiving

December 25, 2023- January 5, 2024- Winter Break

January 8, 2024- Teacher Workday

January 15, 2024- Martin Luther King, Jr. Day

February 19, 2024- Presidents' Day

March 18-22, 2024- Spring Break

T	Teacher Pre-Service
C	Parent-Teacher Conf. (school in session)
H	Holiday - No School
W	PLC's - No School
SB	Spring Break

Total number of student contact days - 144

Monday - Thursday 8am-4pm

**July 2023**

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**August 2023**

S	M	T	W	TH	F	S
		1	2	3	4	5
6	T	T	T	T	W	12
13	14	15	16	17	W	19
20	21	22	23	24	W	26
27	28	29	30	31		

**September 2023**

S	M	T	W	TH	F	S
					W	2
3	H	5	6	7	W	9
10	11	12	13	14	W	16
17	18	19	20	21	W	23
24	25	26	27	28	W	30

**October 2023**

S	M	T	W	TH	F	S
1	2	3	4	5	W	7
8	9	10	11	12	W	14
15	16	17	18	19	W	21
22	C	C	C	C	W	28
29	30	31				

**November 2023**

S	M	T	W	TH	F	S
			1	2	W	4
5	6	7	8	9	W	11
12	13	14	15	16	W	18
19	20	21	22	H	H	25
26	27	28	29	30		

**December 2023**

S	M	T	W	TH	F	S
					W	2
3	4	5	6	7	W	9
10	11	12	13	14	W	16
17	18	19	20	21	W	23
24	H	H	27	28	29	30
31						

**January 2024**

S	M	T	W	TH	F	S
	H	2	3	4	5	6
7	W	9	10	11	W	13
14	H	16	17	18	W	20
21	22	23	24	25	W	27
28	29	30	31			

**February 2024**

S	M	T	W	TH	F	S
				1	W	3
4	5	6	7	8	W	10
11	12	13	14	15	W	17
18	H	20	21	22	W	24
25	26	27	28	29		

**March 2024**

S	M	T	W	TH	F	S
					W	2
3	4	5	6	7	W	9
10	11	12	13	C	W	16
17	18	19	20	21	H	23
24	25	26	27	28	W	30
31						

**April 2024**

S	M	T	W	TH	F	S
	1	2	3	4	W	6
7	8	9	10	11	W	13
14	15	16	17	18	W	20
21	22	23	24	25	W	27
28	29	30				

**May 2024**

S	M	T	W	TH	F	S
			1	2	W	4
5	6	7	8	C	W	11
12	13	14	15	16	W	18
19	20	21	22	23	W	25
26	H	28	29	30	31	

**June 2024**

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2024						
S	M	T	W	T	F	S
	H	2	3	4	5	6
7	W	9	10	11	12	13
14	H	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	W	W	W	12
13	T	T	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	H	20	21	22	23	24
25	26	27	28	29		

September 2023						
S	M	T	W	T	F	S
					1	2
3	H	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		30

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	W	26	27	28	29	30
31						

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	W	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	PT	PT				

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	W	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	H	H	25
26	W	28	29	30		

May 2024						
S	M	T	W	T	F	S
			1	2		4
5	6	7	8	9	W	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	H	28	29	30	31	

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	H	H	27	28	29	30
31						

June 2024						
S	M	T	W	T	F	S
						1
2	T	T	T	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



JRCS Board of Stewards Approved

Elementary / Middle School Classes Begin August 16

Kindergarten Classes Begin August 17

All School Classes Not in Session

W	Teacher Workdays
	August 9,10,11
	October 12
	November 27
	January 8
	March 25
	April 11
	May 10

T	Teacher In-Service
	August 14,15
	June 3, 4, 5

PT	Parent Teacher Conferences
	October 30, 31

Early Dismissal at 12:00 all grades
No Lunch Lizard Served

Check with your school for Parent Teacher conference dates

Schools Not in Session (Holidays and/or Vacation Breaks)

September 4	Labor Day
October 13-16	Fall Break
November 20-24	Thanksgiving Break
December 22-Jan 5	Winter Break
January 15	Martin Luther King Jr Day
February 19	President's Day
February 16, 20	February Break
March 18-22	Spring Break

Statistical Record Data

Total number of contact days elementary - 170 days
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Grades 1-8, classes begin Wednesday, August 16th, 2023

Kindergarten classes begin Thursday, August 17, 2023

1st Quarter Ends	October 11 (40 days)
2nd Quarter Ends	December 21 (40 days)
3rd Quarter Ends	March 15 (45 days)
4th Quarter Ends	May 31 (45 days)



Adopted March 28, 2023

July 2023						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	◆	9	10	11	12	13
14	15	16	17	18	D	20
21	22	23	24	25	26	27
28	29	30	31			

August 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	◆	9	10	11	12
13	14	15	16	17	D	19
20	21	22	23	24	25	26
27	28	29	30	31		

February 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

September 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

March 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	◆	24	25
26	27	28	29	30	31	

December 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	◆	20	21	22	23
24	25	26	27	28	29	30
31						

June 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						



**MESA VALLEY**  
COMMUNITY SCHOOL

2023-2024 Calendar	
Grades 6-12	
Adopted March 28, 2023	

Key	
◆	Semesters Begin/End
D	Drop Date
Orange	Class Orientation & Annual Picnic
Yellow	Parent-Teacher Conferences
Green	State Testing (no on-site classes)
Purple	Graduation
White	MVCS Office Open
Grey	MVCS Office Closed
Pink	Staff Workday (office closed)
Light Pink	Admin Workday (office closed)

Terms	
1st Sem. Begins	Aug. 8
1st Sem. Ends	Dec. 19
2nd Sem. Begins	Jan. 8
2nd Sem. Ends	May 23

School Not in Session/Holidays	
Sept. 4	Labor Day
Oct. 12-13	Fall Break
Nov. 20-24	Thanks. Break
Dec. 20-Jan. 5	Winter Break
Jan. 15	MLK Day
Feb. 19	President's Day
March 18-22	Spring Break
May 27	Memorial Day

Statistical Record Data	
Total instructional days - 180	





**NEW EMERSON SCHOOL**

Adopted March 28, 2023

**Classes Begin August 14, 2023 (Kinders August 16, 2023)**

July 2023							
S	M	T	W	T	F	S	
							1
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

January 2024							12
S	M	T	W	T	F	S	
	H	2	3	4	5	6	
7	W	T	10	11	X	13	
14	H	16	17	EC	EC	20	
21	22	23	24	25	X	27	
28	29	30	31				

August 2023							12
S	M	T	W	T	F	S	
		1	2	W	T	5	
6	T	W	9	10	X	12	
13	14	15	16	17	X	19	
20	21	22	23	24	X	26	
27	28	29	30	31			

February 2024							16
S	M	T	W	T	F	S	
				1	X	3	
4	5	6	7	8	X	10	
11	12	13	14	15	X	17	
18	H	20	21	22	X	24	
25	26	27	28	29			

September 2023							13
S	M	T	W	T	F	S	
					X	2	
3	H	EP	6	7	X	9	
10	11	12	13	14	X	16	
17	18	19	20	21	X	23	
24	EE	26	27	28	X	30	

March 2024							11
S	M	T	W	T	F	S	
					X	2	
3	4	5	6	7	X	9	
10	11	12	13	EP	W	16	
17	18	19	20	21	H	23	
24	25	26	27	28	X	30	
31							

October 2023							16
S	M	T	W	T	F	S	
1	2	3	4	5	X	7	
8	9	10	11	W	EC	14	
15	CD	17	18	19	X	21	
22	23	24	25	26	X	28	
29	30	31					

April 2024							16
S	M	T	W	T	F	S	
	1	2	3	4	X	6	
7	8	9	10	EP	CD	13	
14	15	16	17	18	X	20	
21	22	23	24	25	X	27	
28	29	30					

November 2023							13
S	M	T	W	T	F	S	
			1	2	EP	4	
5	6	7	8	9	X	11	
12	13	14	15	16	X	18	
19	20	21	22	H	H	25	
26	27	28	29	30			

May 2024							13
S	M	T	W	T	F	S	
			1	2	X	4	
5	6	7	8	EC	EC	11	
12	13	14	15	16	X	18	
19	20	21	22	23	W	25	
26	H	28	29	30	31		

December 2023							12
S	M	T	W	T	F	S	
					X	2	
3	4	5	6	7	X	9	
10	11	12	13	14	X	16	
17	18	19	20	21	22	23	
24	H	H	27	28	29	30	
31							

June 2024							
S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

W	Teacher Workdays
	August 3, 8
	October 12
	January 8
	March 15
	May 24

T	Teacher In-Service
	August 4, 7, 9, 10
	January 9

EE	Teacher Ed Effectiveness
	September 25

EP	Elementary Planning (No School)
	September 5
	November 3
	March 14
	April 11

EC	Elementary Conferences		
October 11	4:00-8:00	January 19	12:00-4:00
October 12	4:00-8:00	May 9	4:00-8:00
October 13	8:00-4:00	May 10	8:00-12:00
January 18	4:00-8:00 (School in Session)		

CD	Teacher Compensation Day (No School)
	October 16
	April 12

X	New Emerson No School
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X	New Emerson Non-Student Contact Day
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Schools Not in Session (Holidays and/or Vacation Breaks)	
September 4	Labor Day
November 20-24	Thanksgiving Break
December 22-Jan 5	Winter Break
January 15	Martin Luther King Jr Day
February 19	President's Day
March 18-22	Spring Break

Statistical Record Data - New Emerson	
Total number of contact days elementary - 134	

Classes Begin	August 14
1st Quarter Ends	October 11 (32 Days)
2nd Quarter Ends	December 21 (34 Days)
3rd Quarter Ends	March 13 (35 Days)
4th Quarter Ends	May 23 (33 Days)

Category	High School				Middle School				Elementary School				Total		Total for previous years as of: February 28 (29)				
	22/23		21/22		22/23		21/22		22/23		21/22		22/23	21/22	20/21	19/20	18/19	17/18	16/17
	M	F	M	F	M	F	M	F	M	F	M	F							
100	6	6	1	1	5	2							9	2	4	12	26	13	13
200	1												1			1		2	1
300																			
400	4	7	5	1	4	1	2	8					16	16	7	6	4	1	
500	8	2	4	1	2		3						8	8	2	6	4	1	6
600																			
700																			
DSP																			
VOO	7	7	2	2	5	5	2						12	6	6	11	13	6	5
<b>Total</b>	<b>26</b>	<b>22</b>	<b>12</b>	<b>5</b>	<b>16</b>	<b>8</b>	<b>7</b>	<b>8</b>					<b>72</b>	<b>32</b>	<b>19</b>	<b>36</b>	<b>47</b>	<b>23</b>	<b>25</b>

**Category Description**

- 100 - drug or controlled substance
- 200 - alcohol
- 300 - tobacco
- 400 - felony assault
- 500 - dangerous weapons
- 600 - robbery
- 700 - other felonies
- DSP - destruction / defacement of school property
- V00 - other violations

